

UNION SPRINGS CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

796

ENROLLMENT BY GENDER

MALE

FEMALE

402

51%

394

49%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	16	2%
HISPANIC OR LATINO	37	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	8	1%
WHITE	720	90%
MULTIRACIAL	15	2%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

7

1%

92

12%

295

37%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (FULL DAY)	48	6%
K (FULL DAY)	55	7%
1ST GRADE	59	7%
2ND GRADE	56	7%
3RD GRADE	56	7%
4TH GRADE	53	6%
5TH GRADE	57	7%
6TH GRADE	67	8%
7TH GRADE	53	6%
8TH GRADE	54	6%
9TH GRADE	76	9%
10TH GRADE	66	8%
11TH GRADE	76	9%
12TH GRADE	68	8%

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

254	32%	27	3%
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ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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STUDENT SUSPENSIONS (2015 - 16)

16	2%
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STAFF COUNTS (2016 - 17)

GROUP

STAFF

PRINCIPALS	4
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	9
PARAPROFESSIONALS	17

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	69		67				63	94%
GENERAL EDUCATION	60		60				60	100%
STUDENTS WITH DISABILITIES	9		7				3	43%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	34	51%	8	12%	4	6%	2	3%
GENERAL EDUCATION	33	55%	7	12%	0	0%	0	0%
STUDENTS WITH DISABILITIES	1	14%	1	14%	4	57%	2	22%

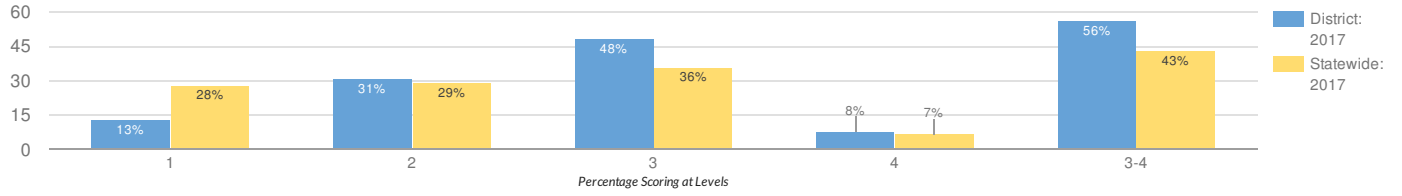
HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-	-
GENERAL EDUCATION	-	-	-	-

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	27	39%	27	39%	0	0%	2	3%
GENERAL EDUCATION	27	45%	25	42%	0	0%	2	3%
STUDENTS WITH DISABILITIES	0	0%	2	22%	0	0%	0	0%
GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	12	17%	0	0%	0	0%	1	1%
GENERAL EDUCATION	6	10%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	6	67%	0	0%	0	0%	1	11%

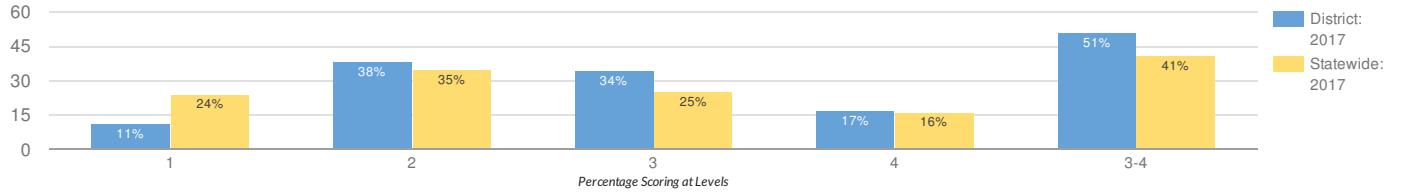
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	52	56%	7	13%	16	31%	25	48%	4	8%
GENERAL EDUCATION	44	64%	3	7%	13	30%	24	55%	4	9%
STUDENTS WITH DISABILITIES	8	13%	4	50%	3	38%	1	13%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	49	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	52	56%	7	13%	16	31%	25	48%	4	8%
FEMALE	23	61%	4	17%	5	22%	11	48%	3	13%
MALE	29	52%	3	10%	11	38%	14	48%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	52	56%	7	13%	16	31%	25	48%	4	8%
ECONOMICALLY DISADVANTAGED	22	32%	5	23%	10	45%	7	32%	0	0%
NOTECONOMICALLY DISADVANTAGED	30	73%	2	7%	6	20%	18	60%	4	13%
NOT MIGRANT	52	56%	7	13%	16	31%	25	48%	4	8%

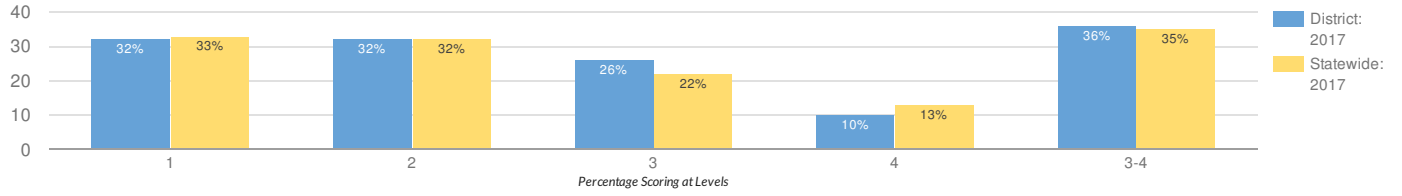
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	47	51%	5	11%	18	38%	16	34%	8	17%
GENERAL EDUCATION	43	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	38	53%	4	11%	14	37%	14	37%	6	16%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	44%	1	11%	4	44%	2	22%	2	22%
FEMALE	24	58%	3	13%	7	29%	8	33%	6	25%
MALE	23	43%	2	9%	11	48%	8	35%	2	9%
NON-ENGLISH LANGUAGE LEARNERS	45	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	38%	2	13%	8	50%	5	31%	1	6%
NOT ECONOMICALLY DISADVANTAGED	31	58%	3	10%	10	32%	11	35%	7	23%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	46	_%	-	-	-	-	-	-	-	-

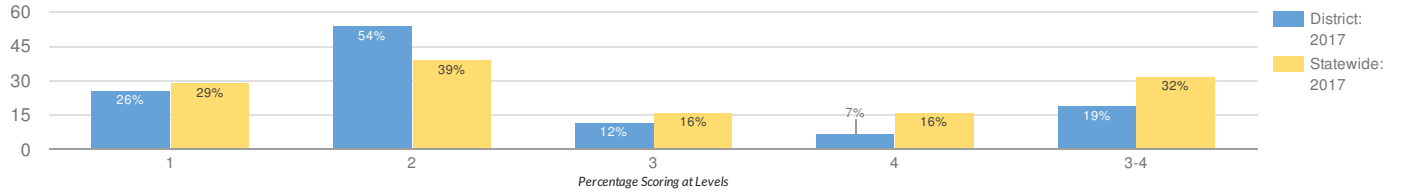
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 300

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	50	36%	16	32%	16	32%	13	26%	5	10%
GENERAL EDUCATION	40	45%	10	25%	12	30%	13	33%	5	13%
STUDENTS WITH DISABILITIES	10	0%	6	60%	4	40%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	41	39%	12	29%	13	32%	12	29%	4	10%
SMALL GROUP TOTAL	9	22%	4	44%	3	33%	1	11%	1	11%
FEMALE	22	32%	7	32%	8	36%	5	23%	2	9%
MALE	28	39%	9	32%	8	29%	8	29%	3	11%
NON-ENGLISH LANGUAGE LEARNERS	48	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	11%	11	58%	6	32%	2	11%	0	0%
NOT ECONOMICALLY DISADVANTAGED	31	52%	5	16%	10	32%	11	35%	5	16%
NOT MIGRANT	50	36%	16	32%	16	32%	13	26%	5	10%

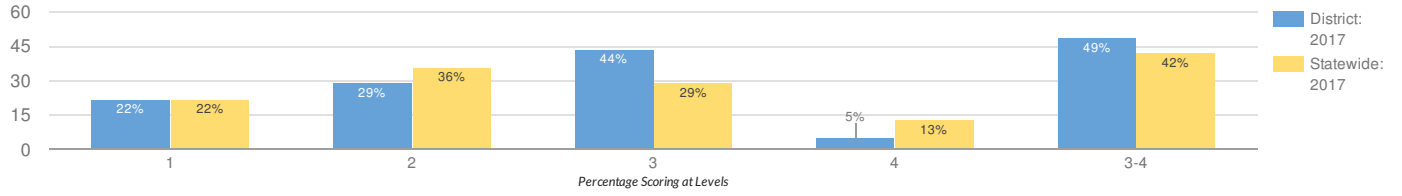
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	57	19%	15	26%	31	54%	7	12%	4	7%
GENERAL EDUCATION	49	22%	10	20%	28	57%	7	14%	4	8%
STUDENTS WITH DISABILITIES	8	0%	5	63%	3	38%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	54	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	57	19%	15	26%	31	54%	7	12%	4	7%
FEMALE	24	25%	5	21%	13	54%	4	17%	2	8%
MALE	33	15%	10	30%	18	55%	3	9%	2	6%
NON-ENGLISH LANGUAGE LEARNERS	57	19%	15	26%	31	54%	7	12%	4	7%
ECONOMICALLY DISADVANTAGED	17	12%	9	53%	6	35%	1	6%	1	6%
NOTECONOMICALLY DISADVANTAGED	40	23%	6	15%	25	63%	6	15%	3	8%
NOT MIGRANT	57	19%	15	26%	31	54%	7	12%	4	7%

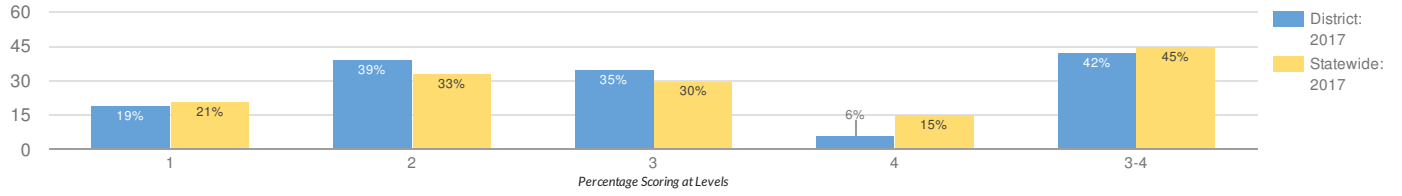
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	41	49%	9	22%	12	29%	18	44%	2	5%
GENERAL EDUCATION	35	57%	5	14%	10	29%	18	51%	2	6%
STUDENTS WITH DISABILITIES	6	0%	4	67%	2	33%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	35	54%	6	17%	10	29%	17	49%	2	6%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	17%	3	50%	2	33%	1	17%	0	0%
FEMALE	16	75%	1	6%	3	19%	11	69%	1	6%
MALE	25	32%	8	32%	9	36%	7	28%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	41	49%	9	22%	12	29%	18	44%	2	5%
ECONOMICALLY DISADVANTAGED	16	25%	5	31%	7	44%	4	25%	0	0%
NOTECONOMICALLY DISADVANTAGED	25	64%	4	16%	5	20%	14	56%	2	8%
NOT MIGRANT	41	49%	9	22%	12	29%	18	44%	2	5%

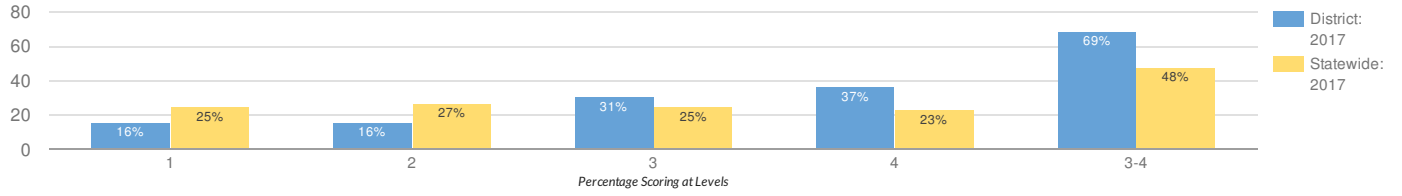
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	31	42%	6	19%	12	39%	11	35%	2	6%
GENERAL EDUCATION	24	54%	0	0%	11	46%	11	46%	2	8%
STUDENTS WITH DISABILITIES	7	0%	6	86%	1	14%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	30	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	31	42%	6	19%	12	39%	11	35%	2	6%
FEMALE	17	41%	4	24%	6	35%	6	35%	1	6%
MALE	14	43%	2	14%	6	43%	5	36%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	31	42%	6	19%	12	39%	11	35%	2	6%
ECONOMICALLY DISADVANTAGED	8	0%	4	50%	4	50%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	23	57%	2	9%	8	35%	11	48%	2	9%
NOT MIGRANT	31	42%	6	19%	12	39%	11	35%	2	6%

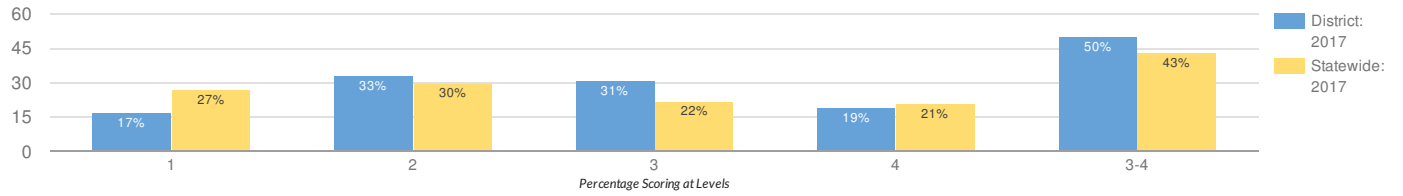
GRADE 3 MATHEMATICS



MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	51	69%	8	16%	8	16%	16	31%	19	37%
GENERAL EDUCATION	44	75%	3	7%	8	18%	15	34%	18	41%
STUDENTS WITH DISABILITIES	7	29%	5	71%	0	0%	1	14%	1	14%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	48	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	51	69%	8	16%	8	16%	16	31%	19	37%
FEMALE	23	57%	4	17%	6	26%	5	22%	8	35%
MALE	28	79%	4	14%	2	7%	11	39%	11	39%
NON-ENGLISH LANGUAGE LEARNERS	51	69%	8	16%	8	16%	16	31%	19	37%
ECONOMICALLY DISADVANTAGED	22	50%	5	23%	6	27%	8	36%	3	14%
NOT ECONOMICALLY DISADVANTAGED	29	83%	3	10%	2	7%	8	28%	16	55%
NOT MIGRANT	51	69%	8	16%	8	16%	16	31%	19	37%

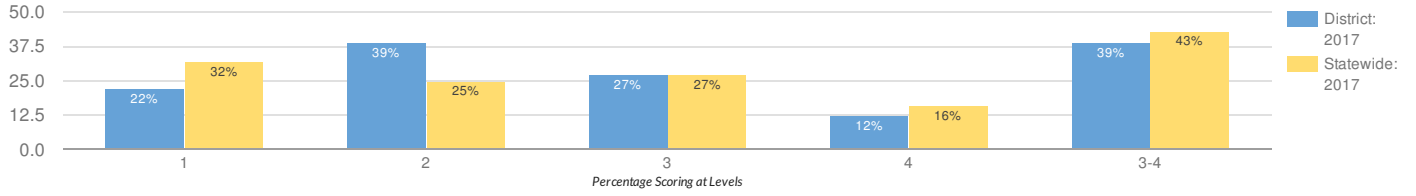
GRADE 4 MATHEMATICS



MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	48	50%	8	17%	16	33%	15	31%	9	19%
GENERAL EDUCATION	44	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	39	51%	6	15%	13	33%	13	33%	7	18%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	44%	2	22%	3	33%	2	22%	2	22%
FEMALE	25	56%	4	16%	7	28%	8	32%	6	24%
MALE	23	43%	4	17%	9	39%	7	30%	3	13%
NON-ENGLISH LANGUAGE LEARNERS	46	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	24%	6	35%	7	41%	1	6%	3	18%
NOT ECONOMICALLY DISADVANTAGED	31	65%	2	6%	9	29%	14	45%	6	19%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	47	_%	-	-	-	-	-	-	-	-

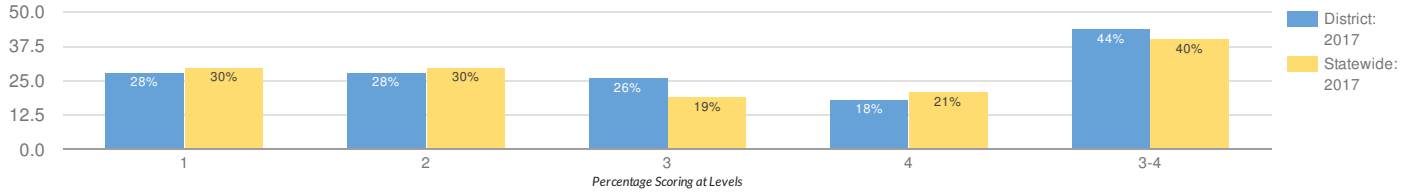
GRADE 5 MATHEMATICS



MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	49	39%	11	22%	19	39%	13	27%	6	12%
GENERAL EDUCATION	40	48%	5	13%	16	40%	13	33%	6	15%
STUDENTS WITH DISABILITIES	9	0%	6	67%	3	33%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	40	40%	9	23%	15	38%	10	25%	6	15%
SMALL GROUP TOTAL	9	33%	2	22%	4	44%	3	33%	0	0%
FEMALE	21	29%	6	29%	9	43%	6	29%	0	0%
MALE	28	46%	5	18%	10	36%	7	25%	6	21%
NON-ENGLISH LANGUAGE LEARNERS	47	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	16%	7	37%	9	47%	3	16%	0	0%
NOT ECONOMICALLY DISADVANTAGED	30	53%	4	13%	10	33%	10	33%	6	20%
NOT MIGRANT	49	39%	11	22%	19	39%	13	27%	6	12%

GRADE 6 MATHEMATICS

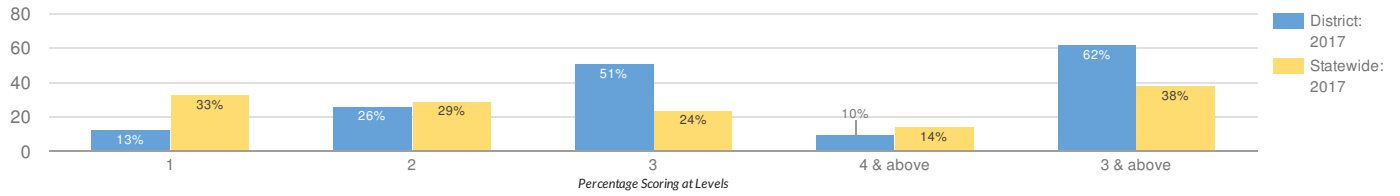


MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	57	44%	16	28%	16	28%	15	26%	10	18%
GENERAL EDUCATION	49	49%	10	20%	15	31%	14	29%	10	20%
STUDENTS WITH DISABILITIES	8	13%	6	75%	1	13%	1	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	53	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	57	44%	16	28%	16	28%	15	26%	10	18%
FEMALE	25	48%	6	24%	7	28%	7	28%	5	20%
MALE	32	41%	10	31%	9	28%	8	25%	5	16%
NON-ENGLISH LANGUAGE LEARNERS	57	44%	16	28%	16	28%	15	26%	10	18%
ECONOMICALLY DISADVANTAGED	17	29%	7	41%	5	29%	5	29%	0	0%
NOTECONOMICALLY DISADVANTAGED	40	50%	9	23%	11	28%	10	25%	10	25%
NOT MIGRANT	57	44%	16	28%	16	28%	15	26%	10	18%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

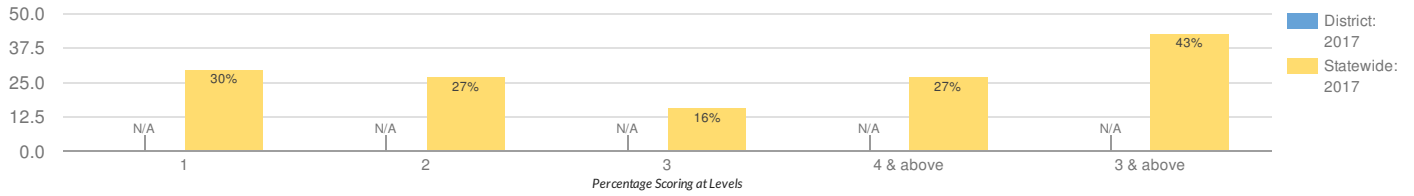


MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	39	62%	5	13%	10	26%	20	51%	4	10%
GENERAL EDUCATION	34	71%	1	3%	9	26%	20	59%	4	12%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	34	65%	3	9%	9	26%	18	53%	4	12%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	40%	2	40%	1	20%	2	40%	0	0%
FEMALE	15	73%	1	7%	3	20%	10	67%	1	7%
MALE	24	54%	4	17%	7	29%	10	42%	3	13%
NON-ENGLISH LANGUAGE LEARNERS	39	62%	5	13%	10	26%	20	51%	4	10%
ECONOMICALLY DISADVANTAGED	13	38%	3	23%	5	38%	5	38%	0	0%
NOT ECONOMICALLY DISADVANTAGED	26	73%	2	8%	5	19%	15	58%	4	15%
NOT MIGRANT	39	62%	5	13%	10	26%	20	51%	4	10%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 318

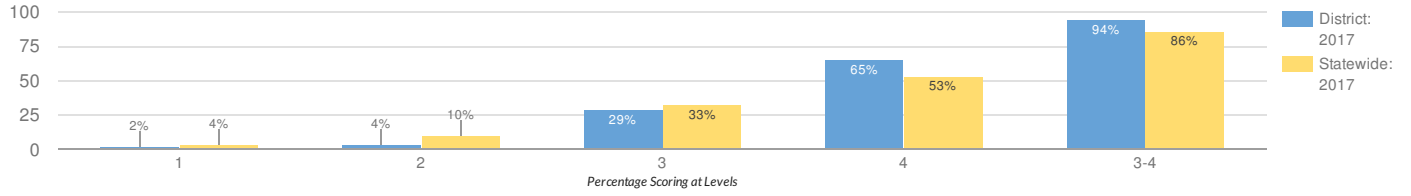
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	34	47%	4	12%	14	41%	13	38%	3	9%
GENERAL EDUCATION	26	58%	0	0%	11	42%	12	46%	3	12%
STUDENTS WITH DISABILITIES	8	13%	4	50%	3	38%	1	13%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	33	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	34	47%	4	12%	14	41%	13	38%	3	9%
FEMALE	18	44%	2	11%	8	44%	7	39%	1	6%
MALE	16	50%	2	13%	6	38%	6	38%	2	13%
NON-ENGLISH LANGUAGE LEARNERS	34	47%	4	12%	14	41%	13	38%	3	9%
ECONOMICALLY DISADVANTAGED	11	18%	3	27%	6	55%	2	18%	0	0%
NOT ECONOMICALLY DISADVANTAGED	23	61%	1	4%	8	35%	11	48%	3	13%
NOT MIGRANT	34	47%	4	12%	14	41%	13	38%	3	9%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	1	-	-	-	-	-

GRADE 4 SCIENCE

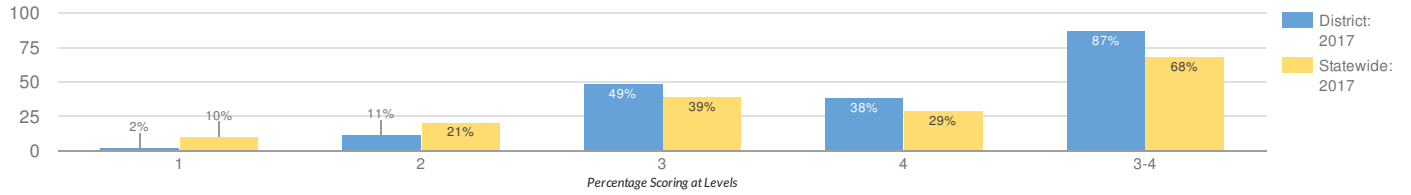


MEAN SCORE: 84

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	51	94%	1	2%	2	4%	15	29%	33	65%
GENERAL EDUCATION	45	98%	0	0%	1	2%	11	24%	33	73%
STUDENTS WITH DISABILITIES	6	67%	1	17%	1	17%	4	67%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	42	95%	0	0%	2	5%	13	31%	27	64%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	89%	1	11%	0	0%	2	22%	6	67%
FEMALE	27	96%	1	4%	0	0%	8	30%	18	67%
MALE	24	92%	0	0%	2	8%	7	29%	15	63%
NON-ENGLISH LANGUAGE LEARNERS	49	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	89%	0	0%	2	11%	7	37%	10	53%
NOT ECONOMICALLY DISADVANTAGED	32	97%	1	3%	0	0%	8	25%	23	72%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	50	_%	-	-	-	-	-	-	-	-

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 77

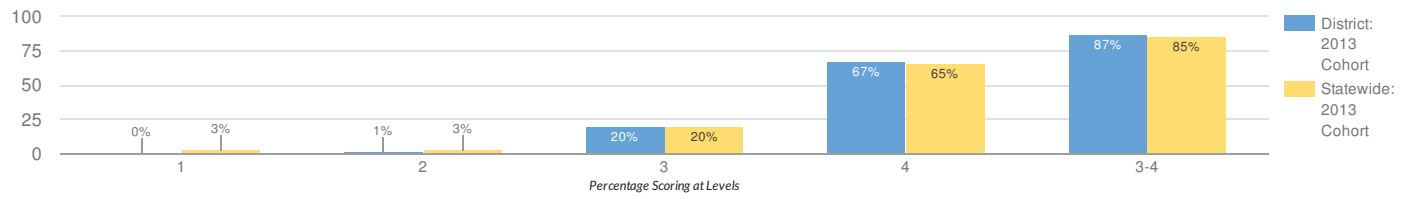
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	42	86%	1	2%	5	12%	23	55%	13	31%
GENERAL EDUCATION	35	97%	0	0%	1	3%	21	60%	13	37%
STUDENTS WITH DISABILITIES	7	29%	1	14%	4	57%	2	29%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	41	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	42	86%	1	2%	5	12%	23	55%	13	31%
FEMALE	22	77%	0	0%	5	23%	11	50%	6	27%
MALE	20	95%	1	5%	0	0%	12	60%	7	35%
NON-ENGLISH LANGUAGE LEARNERS	42	86%	1	2%	5	12%	23	55%	13	31%
ECONOMICALLY DISADVANTAGED	18	83%	1	6%	2	11%	12	67%	3	17%
NOT ECONOMICALLY DISADVANTAGED	24	88%	0	0%	3	13%	11	46%	10	42%
NOT MIGRANT	42	86%	1	2%	5	12%	23	55%	13	31%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

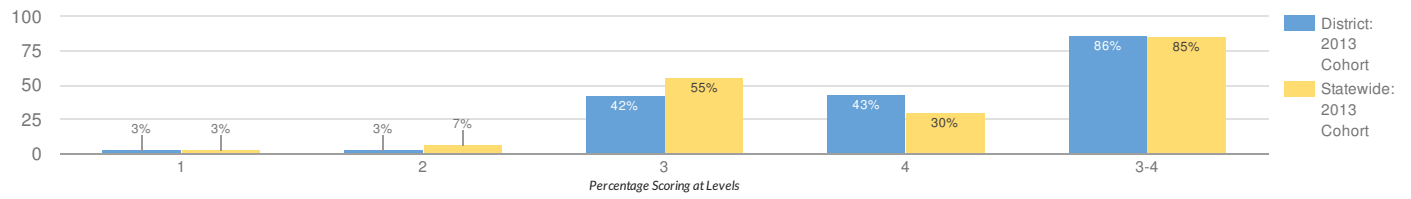
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	5	100%	0	0%	0	0%	0	0%	5	100%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



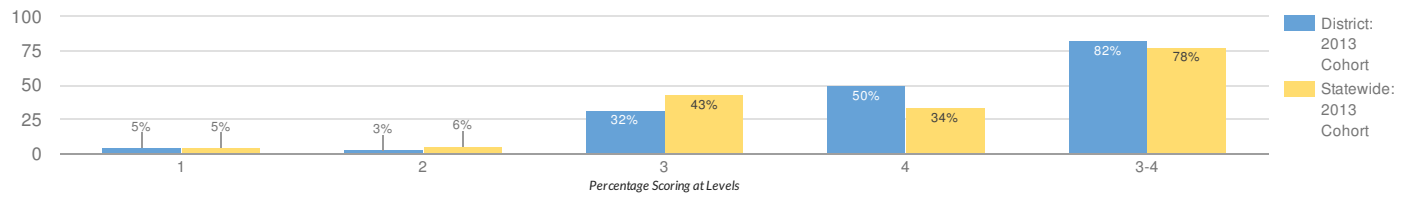
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	76	87%	0	0%	1	1%	15	20%	51	67%
GENERAL EDUCATION	66	92%	0	0%	0	0%	10	15%	51	77%
STUDENTS WITH DISABILITIES	10	50%	0	0%	1	10%	5	50%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	66	88%	0	0%	1	2%	12	18%	46	70%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	80%	0	0%	0	0%	3	30%	5	50%
FEMALE	45	89%	0	0%	1	2%	8	18%	32	71%
MALE	31	84%	0	0%	0	0%	7	23%	19	61%
NON-ENGLISH LANGUAGE LEARNERS	75	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	24	75%	0	0%	0	0%	8	33%	10	42%
NOT ECONOMICALLY DISADVANTAGED	52	92%	0	0%	1	2%	7	13%	41	79%
NOT MIGRANT	76	87%	0	0%	1	1%	15	20%	51	67%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



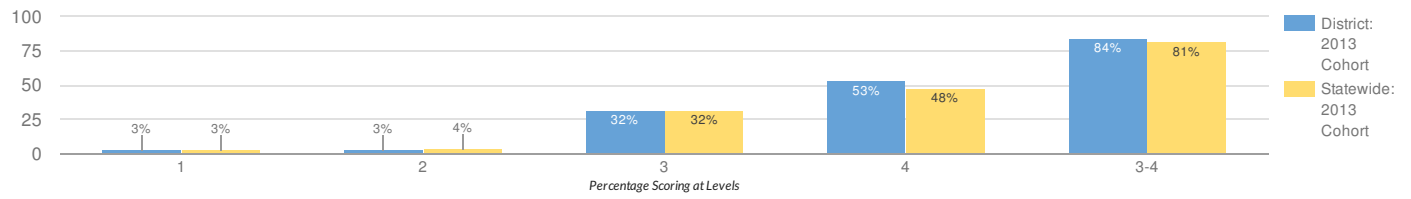
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	76	86%	2	3%	2	3%	32	42%	33	43%
GENERAL EDUCATION	66	92%	1	2%	0	0%	28	42%	33	50%
STUDENTS WITH DISABILITIES	10	40%	1	10%	2	20%	4	40%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	66	86%	2	3%	2	3%	24	36%	33	50%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	80%	0	0%	0	0%	8	80%	0	0%
FEMALE	45	87%	1	2%	2	4%	17	38%	22	49%
MALE	31	84%	1	3%	0	0%	15	48%	11	35%
NON-ENGLISH LANGUAGE LEARNERS	75	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	24	75%	0	0%	1	4%	10	42%	8	33%
NOT ECONOMICALLY DISADVANTAGED	52	90%	2	4%	1	2%	22	42%	25	48%
NOT MIGRANT	76	86%	2	3%	2	3%	32	42%	33	43%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



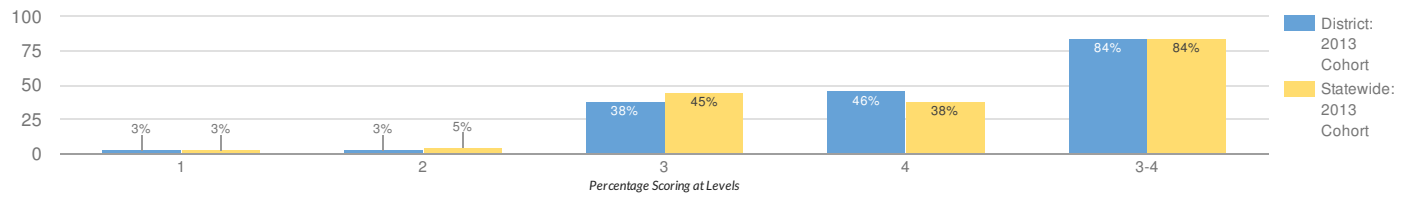
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	76	82%	4	5%	2	3%	24	32%	38	50%
GENERAL EDUCATION	66	91%	1	2%	0	0%	22	33%	38	58%
STUDENTS WITH DISABILITIES	10	20%	3	30%	2	20%	2	20%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	66	83%	4	6%	2	3%	18	27%	37	56%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	70%	0	0%	0	0%	6	60%	1	10%
FEMALE	45	82%	4	9%	1	2%	11	24%	26	58%
MALE	31	81%	0	0%	1	3%	13	42%	12	39%
NON-ENGLISH LANGUAGE LEARNERS	75	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	24	67%	2	8%	0	0%	10	42%	6	25%
NOT ECONOMICALLY DISADVANTAGED	52	88%	2	4%	2	4%	14	27%	32	62%
NOT MIGRANT	76	82%	4	5%	2	3%	24	32%	38	50%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	76	84%	2	3%	2	3%	24	32%	40	53%
GENERAL EDUCATION	66	91%	1	2%	0	0%	20	30%	40	61%
STUDENTS WITH DISABILITIES	10	40%	1	10%	2	20%	4	40%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	66	85%	2	3%	2	3%	17	26%	39	59%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	80%	0	0%	0	0%	7	70%	1	10%
FEMALE	45	84%	2	4%	2	4%	12	27%	26	58%
MALE	31	84%	0	0%	0	0%	12	39%	14	45%
NON-ENGLISH LANGUAGE LEARNERS	75	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	24	67%	2	8%	1	4%	9	38%	7	29%
NOT ECONOMICALLY DISADVANTAGED	52	92%	0	0%	1	2%	15	29%	33	63%
NOT MIGRANT	76	84%	2	3%	2	3%	24	32%	40	53%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	76	84%	2	3%	2	3%	29	38%	35	46%
GENERAL EDUCATION	66	92%	0	0%	0	0%	26	39%	35	53%
STUDENTS WITH DISABILITIES	10	30%	2	20%	2	20%	3	30%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	66	86%	2	3%	2	3%	22	33%	35	53%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	70%	0	0%	0	0%	7	70%	0	0%
FEMALE	45	84%	2	4%	2	4%	15	33%	23	51%
MALE	31	84%	0	0%	0	0%	14	45%	12	39%
NON-ENGLISH LANGUAGE LEARNERS	75	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	24	67%	2	8%	0	0%	10	42%	6	25%
NOT ECONOMICALLY DISADVANTAGED	52	92%	0	0%	2	4%	19	37%	29	56%
NOT MIGRANT	76	84%	2	3%	2	3%	29	38%	35	46%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	76	0	0%	0	0%	12	16%	10	13%	54	71%
GENERAL EDUCATION	73	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	74	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	76	0	0%	0	0%	12	16%	10	13%	54	71%
FEMALE	49	0	0%	0	0%	7	14%	5	10%	37	76%
MALE	27	0	0%	0	0%	5	19%	5	19%	17	63%
NON-ENGLISH LANGUAGE LEARNERS	76	0	0%	0	0%	12	16%	10	13%	54	71%
ECONOMICALLY DISADVANTAGED	16	0	0%	0	0%	5	31%	2	13%	9	56%
NOT ECONOMICALLY DISADVANTAGED	60	0	0%	0	0%	7	12%	8	13%	45	75%
NOT MIGRANT	76	0	0%	0	0%	12	16%	10	13%	54	71%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	6	5	83%	3	50%	2	33%
GENERAL EDUCATION	6	5	83%	3	50%	2	33%
WHITE	6	5	83%	3	50%	2	33%
FEMALE	4	-	-	-	-	-	-
MALE	2	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	6	5	83%	3	50%	2	33%
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	5	-	-	-	-	-	-
NOT MIGRANT	6	5	83%	3	50%	2	33%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	80	0	0%	3	4%	31	39%	19	24%	27	34%
GENERAL EDUCATION	69	0	0%	1	1%	24	35%	18	26%	26	38%
STUDENTS WITH DISABILITIES	11	0	0%	2	18%	7	64%	1	9%	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	70	0	0%	2	3%	27	39%	16	23%	25	36%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	0	0%	1	10%	4	40%	3	30%	2	20%
FEMALE	38	0	0%	3	8%	11	29%	6	16%	18	47%
MALE	42	0	0%	0	0%	20	48%	13	31%	9	21%
NON-ENGLISH LANGUAGE LEARNERS	78	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	25	0	0%	1	4%	16	64%	3	12%	5	20%
NOT ECONOMICALLY DISADVANTAGED	55	0	0%	2	4%	15	27%	16	29%	22	40%
MIGRANT	1	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	79	-	-	-	-	-	-	-	-	-	-

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	35	0	0%	0	0%	16	46%	9	26%	10	29%
GENERAL EDUCATION	35	0	0%	0	0%	16	46%	9	26%	10	29%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	33	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	35	0	0%	0	0%	16	46%	9	26%	10	29%
FEMALE	21	0	0%	0	0%	9	43%	6	29%	6	29%
MALE	14	0	0%	0	0%	7	50%	3	21%	4	29%
NON-ENGLISH LANGUAGE LEARNERS	35	0	0%	0	0%	16	46%	9	26%	10	29%
ECONOMICALLY DISADVANTAGED	9	0	0%	0	0%	7	78%	2	22%	0	0%
NOT ECONOMICALLY DISADVANTAGED	26	0	0%	0	0%	9	35%	7	27%	10	38%
NOT MIGRANT	35	0	0%	0	0%	16	46%	9	26%	10	29%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	60	1	2%	2	3%	25	42%	20	33%	12	20%
GENERAL EDUCATION	60	1	2%	2	3%	25	42%	20	33%	12	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	56	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	60	1	2%	2	3%	25	42%	20	33%	12	20%
FEMALE	41	1	2%	1	2%	15	37%	13	32%	11	27%
MALE	19	0	0%	1	5%	10	53%	7	37%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	60	1	2%	2	3%	25	42%	20	33%	12	20%
ECONOMICALLY DISADVANTAGED	11	0	0%	1	9%	3	27%	6	55%	1	9%
NOT ECONOMICALLY DISADVANTAGED	49	1	2%	1	2%	22	45%	14	29%	11	22%
NOT MIGRANT	60	1	2%	2	3%	25	42%	20	33%	12	20%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	74	68	92%	62	84%	29	39%
GENERAL EDUCATION	63	62	98%	58	92%	28	44%
STUDENTS WITH DISABILITIES	11	6	55%	4	36%	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	7	-	-	-	-	-	-
WHITE	64	60	94%	54	84%	23	36%
SMALL GROUP TOTAL	10	8	80%	8	80%	6	60%
FEMALE	42	38	90%	34	81%	12	29%
MALE	32	30	94%	28	88%	17	53%
NON-ENGLISH LANGUAGE LEARNERS	73	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	30	28	93%	24	80%	14	47%
NOT ECONOMICALLY DISADVANTAGED	44	40	91%	38	86%	15	34%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	73	-	-	-	-	-	-

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	75	74	99%	72	96%	56	75%
GENERAL EDUCATION	73	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	74	-	-	-	-	-	-
SMALL GROUP TOTAL	75	74	99%	72	96%	56	75%
FEMALE	48	47	98%	46	96%	37	77%
MALE	27	27	100%	26	96%	19	70%
NON-ENGLISH LANGUAGE LEARNERS	75	74	99%	72	96%	56	75%
ECONOMICALLY DISADVANTAGED	15	14	93%	14	93%	8	53%
NOT ECONOMICALLY DISADVANTAGED	60	60	100%	58	97%	48	80%
NOT MIGRANT	75	74	99%	72	96%	56	75%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	78	76	97%	67	86%	22	28%
GENERAL EDUCATION	61	61	100%	58	95%	22	36%
STUDENTS WITH DISABILITIES	17	15	88%	9	53%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	67	65	97%	59	88%	18	27%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	11	11	100%	8	73%	4	36%
FEMALE	34	34	100%	29	85%	9	26%
MALE	44	42	95%	38	86%	13	30%
NON-ENGLISH LANGUAGE LEARNERS	76	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	29	27	93%	21	72%	3	10%
NOT ECONOMICALLY DISADVANTAGED	49	49	100%	46	94%	19	39%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	77	-	-	-	-	-	-

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	54	52	96%	52	96%	31	57%
GENERAL EDUCATION	53	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	49	47	96%	47	96%	29	59%
SMALL GROUP TOTAL	5	5	100%	5	100%	2	40%
FEMALE	33	31	94%	31	94%	18	55%
MALE	21	21	100%	21	100%	13	62%
NON-ENGLISH LANGUAGE LEARNERS	54	52	96%	52	96%	31	57%
ECONOMICALLY DISADVANTAGED	18	16	89%	16	89%	5	28%
NOT ECONOMICALLY DISADVANTAGED	36	36	100%	36	100%	26	72%
NOT MIGRANT	54	52	96%	52	96%	31	57%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	44	43	98%	41	93%	14	32%
GENERAL EDUCATION	44	43	98%	41	93%	14	32%
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	41	-	-	-	-	-	-
SMALL GROUP TOTAL	44	43	98%	41	93%	14	32%
FEMALE	28	28	100%	27	96%	9	32%
MALE	16	15	94%	14	88%	5	31%
NON-ENGLISH LANGUAGE LEARNERS	44	43	98%	41	93%	14	32%
ECONOMICALLY DISADVANTAGED	7	6	86%	4	57%	3	43%
NOT ECONOMICALLY DISADVANTAGED	37	37	100%	37	100%	11	30%
NOT MIGRANT	44	43	98%	41	93%	14	32%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	4	-	-	-
GENERAL EDUCATION	4	-	-	-
WHITE	4	-	-	-
SMALL GROUP TOTAL	4	-	-	-
FEMALE	1	-	-	-
MALE	3	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	4	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	-	-	-
NOT MIGRANT	4	-	-	-

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	1	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	1	_%	-	-	-	-

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	698*	79%*	YES	272	122	104	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	6	—	—	—
HISPANIC OR LATINO	—	—	15	—	—	15	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	5	—	—	5	—	—	—
WHITE	NO	NO	632*	77%*	YES	241	125	117	117
MULTIRACIAL	—	—	5	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	109*	77%*	NO	43†	49†	70	64
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	275*	72%*	NO	94	86	92	92

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	698*	79%*	272	122
NOT BLACK OR AFRICAN AMERICAN	682*	79%*	266	123
NOT HISPANIC OR LATINO	671*	78%*	257	123
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	686*	78%*	267	123
NOT WHITE	31	—	31	100
NOT MULTIRACIAL	687*	79%*	267	124
GENERAL EDUCATION	589*	79%*	231	137
ENGLISH PROFICIENT	687*	78%*	268	124
NOT ECONOMICALLY DISADVANTAGED	423*	83%*	178	142
MALE	380*	80%*	147	117
FEMALE	318*	78%*	125	129
MIGRANT	1	—	1	—
NOT MIGRANT	696*	79%*	271	122

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	700*	79%*	YES	270	136	102	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	6	—	—	—
HISPANIC OR LATINO	—	—	16	—	—	15	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	6	—	—	5	—	—	—
WHITE	NO	NO	632*	77%*	YES	240	139	114	114
MULTIRACIAL	—	—	5	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	109*	75%*	NO	41†	54†	71	71
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	277*	71%*	YES	92	101	90	90

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	700*	79%*	270	136
NOT BLACK OR AFRICAN AMERICAN	684*	78%*	264	136
NOT HISPANIC OR LATINO	672*	78%*	255	136
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	687*	78%*	265	136
NOT WHITE	33	—	30	110
NOT MULTIRACIAL	689*	78%*	266	137
GENERAL EDUCATION	591*	79%*	231	151
ENGLISH PROFICIENT	689*	78%*	266	136
NOT ECONOMICALLY DISADVANTAGED	423*	83%*	178	153
MALE	381*	78%*	146	137
FEMALE	319*	79%*	124	134
MIGRANT	1	—	1	—
NOT MIGRANT	698*	79%*	269	135

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	109	90%	YES	93	190	179	179
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	7	—	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	YES	YES	98	90%	YES	83	192	184	184
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	18	—	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	42	88%	YES	32	188	166	166

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	109	90%	93	190
NOT BLACK OR AFRICAN AMERICAN	108	90%	92	190
NOT HISPANIC OR LATINO	102	90%	87	192
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	107	90%	91	190
NOT WHITE	11	—	10	—
NOT MULTIRACIAL	108	90%	92	190
GENERAL EDUCATION	91	93%	81	199
ENGLISH PROFICIENT	107	90%	91	190
NOT ECONOMICALLY DISADVANTAGED	67	91%	61	192
MALE	55	85%	44	195
FEMALE	54	94%	49	186
MIGRANT	1	—	1	—
NOT MIGRANT	108	90%	92	190

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	69	97%	NO	69	164	166	166
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	61	97%	NO	61	164	174	174
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	8	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	17	—	—	17	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	69	97%	69	164
NOT BLACK OR AFRICAN AMERICAN	67	97%	67	163
NOT HISPANIC OR LATINO	64	97%	64	166
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	69	97%	69	164
NOT WHITE	8	—	8	—
NOT MULTIRACIAL	68	97%	68	163
GENERAL EDUCATION	61	98%	62	174
ENGLISH PROFICIENT	69	97%	69	164
NOT ECONOMICALLY DISADVANTAGED	52	96%	52	171
MALE	29	—	28	—
FEMALE	40	100%	41	166
MIGRANT	0	—	0	—
NOT MIGRANT	69	97%	69	164

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	69	97%	YES	69	154	153	153
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	5	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	61	97%	YES	61	157	163	157
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	8	—	—	7	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	17	—	—	17	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	69	97%	69	154
NOT BLACK OR AFRICAN AMERICAN	67	97%	67	155
NOT HISPANIC OR LATINO	64	97%	64	155
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	69	97%	69	154
NOT WHITE	8	—	8	—
NOT MULTIRACIAL	68	97%	68	154
GENERAL EDUCATION	61	98%	62	161
ENGLISH PROFICIENT	69	97%	69	154
NOT ECONOMICALLY DISADVANTAGED	52	96%	52	158
MALE	29	—	28	—
FEMALE	40	100%	41	156
MIGRANT	0	—	0	—
NOT MIGRANT	69	97%	69	154

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	122	136	164	154	144
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	125	139	164	157	146
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	49	54	—	—	52
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	86	101	—	—	94

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	60	93%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	YES	58	95%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	17	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	72	93%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	1	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	2	—	—	—
WHITE	YES	68	93%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	5	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	22	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	60	93%	72	93%
NOT BLACK OR AFRICAN AMERICAN	60	93%	71	93%
NOT HISPANIC OR LATINO	58	95%	72	93%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	60	93%	70	93%
NOT WHITE	2	—	4	—
NOT MULTIRACIAL	60	93%	71	93%
GENERAL EDUCATION	55	95%	67	97%
ENGLISH PROFICIENT	59	95%	72	93%
NOT ECONOMICALLY DISADVANTAGED	43	93%	50	96%
MALE	35	91%	38	92%
FEMALE	25	—	34	94%
MIGRANT	0	—	0	—
NOT MIGRANT	60	93%	72	93%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 33%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 15%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

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