

The listing of programs below is a sample of programs at independent colleges and universities in New York that provide opportunities for access to higher education for students who have demonstrated high potential for a successful college experience but who may be from lower income circumstances and attending lower achieving high schools. Many of the programs in this listing seek students who fall just outside the qualifying criteria for the Arthur O. Eve Higher Education Opportunity Programs (HEOP), a program, funded jointly by New York State and a number of independent colleges and universities in the state, that helps provide a broad range of services to students who would otherwise be unable to attend a postsecondary institution. Other programs in the listing below are designed to offer academic or personal support to help students acclimate to college life, or to increase access to higher education for students with an alternate academic profile.

This list was compiled Summer 2014 from information submitted to clcu's Outreach Department.

\* Visit <http://www.highered.nysed.gov/kiap/colldev/HEOP/> for additional information about HEOP.

**BARD COLLEGE**

**Program:** BEOP – Bard Educational Opportunity Programs, specifically the BOP (Bard Opportunity Program) Scholarship

**Description:** In an effort to expand the work of the HEOP Office at Bard College (a New York state-funded grant offering scholarship and academic support to low-income students who would not otherwise qualify for Bard general admission nor be able to afford the cost of attendance), the BOP Scholarship (Bard Opportunity Program) was created in 2008. Essentially a sister program of HEOP, BOP seeks to admit high-achieving low-income scholars from all 50 states. The BEOP Office supports these scholars through the BEOP summer (pre-freshman) academic program and orientation, the BEOP Peer Mentor program, and supplemental advising/academic support. The program provides academic, social, and personal support to BEOP students during their time at Bard College.

**Requirements:** Students must be a US citizen or US permanent resident, and graduate high school by June 30 in the year they begin at Bard College. Most BEOP scholars have a high school GPA of 85/100 or 3.0/4.0 or higher, and all demonstrate significant financial need. The chart with financial information is located at [www.bard.edu/beop/eligibility/](http://www.bard.edu/beop/eligibility/)

**Deadlines:** Standard Bard Admission deadlines, January 1 for Common Application submission, students must submit a BEOP Supplemental Form and finalists will submit an additional piece of writing and conduct an interview with BEOP and/or Admission staff

**Contact:** Jane Duffstein, Director of BEOP  
 845.758.7491  
 beop@bard.edu  
 www.bard.edu/beop

**BARNARD COLLEGE**

**Program:** Barnard Opportunity Program

**Description:** The Barnard Opportunity Scholars Program (BOP) was established to give high-achieving out-of-state students from disadvantaged financial backgrounds the support they need to help them succeed in college and beyond. The summer before the first year of study at Barnard, BOP Scholars participate in a residential program that strengthens skills in analysis,

writing, research, and computer use. Students get to know the Barnard community and learn how to navigate the Barnard and Columbia campuses and the neighborhood of Morningside Heights so that they are ready to take full advantage of college life when class begins in the fall. In addition, BOP Scholars benefit from the following opportunities and resources during the academic year: free tutoring and study-skills workshops; academic, financial, career, and personal advising; use of laptop computers; student mentoring program; graduate placement exam preparatory classes and graduate school application fee waivers; a supportive community within the larger community of the College.

**Requirements:** Be legal residents of states outside of New York; be 21 years of age or younger; graduate from high school by June 30 of their application year; graduate with a HS grade point average of at least 3.0 or a "B"; earn a maximum SAT Critical Reading score of 620 OR a maximum ACT English sub-score of 24; demonstrate significant financial need.

**Deadlines:** By January 1, apply to Barnard College by submitting the Common Application and the Barnard College Supplement. See <http://www.barnard.edu/admissions/apply/higher-ed-opportunity-programs/bop> for more information. By February 16, apply for financial. See <http://barnard.edu/finaid/first-year> for more information.

**Contact:** 212.854.3583  
 heop@barnard.edu  
<http://barnard.edu/admissions/apply/higher-ed-opportunity-programs/bop>

**COLGATE UNIVERSITY**

**Program:** Office of Undergraduate Studies Scholars

**Description:** The Office of Undergraduate Studies (OUS) serves to provide educational opportunity and academic support to students who have demonstrated talent, creativity, intellect, and determination in the face of significant challenges. OUS represents a community of scholars. We recognize that not all high school students have had access to comparable academic and co-curricular resources. The program begins with the Summer Institute, a 5-week, pre-first-year summer session designed to ease the transition to college and enhance the academic preparedness of

our students. It further sets the stage for students to take on scholarly pursuits, leadership, and community engagement during their four years at Colgate. OUS also oversee Colgate's participation in the New York State Higher Education Opportunity Program (HEOP), which is open to residents of New York State who meet the economic guidelines set by the State Education Department at the time of admission.

**Requirements:** Students who are accepted to OUS have achieved success while systematically pursuing the most demanding academic paths open to them. They have prevailed in the face of personal, economic, educational, cultural, or social challenges. Admission to OUS is determined at the time of admission to Colgate, and no separate application is necessary.

**Deadlines:** Every student is considered for admission to the OUS program. Standard admission deadlines apply: November 15 for Early Decision and January 15 for Regular Decision.

**Contact:** Frank Frey, Associate Professor of Biology and Environmental Studies; Director of the Office of Undergraduate Studies  
315.228.7375  
ffrey@colgate.edu  
<http://www.colgate.edu/centers-and-institutes/center-for-learning-teaching-and-research/office-of-undergraduate-studies>

### THE COLLEGE OF SAINT ROSE

**Program:** Academic Opportunity Experience  
**Description:** The Academic Opportunity Experience (AOE) Program sponsored by The College of Saint Rose is a supportive services program designed to admit first-time freshman undergraduate students and to provide academic support throughout their careers at the College.

**Requirements:** AEO applicants are inadmissible through the general admissions process, and are recommended to the AOE Office for review.

**Deadlines:** Candidates are recommended during the Undergraduate Admissions Office review of applications. The AOE admissions process occurs during the spring semester, and requires attendance at an information session and a personal interview. Additionally, there are some grant opportunities available for students who demonstrate significant financial need.

**Contact:** Mary FitzSimmons, Director  
518.454.5280  
fitzsimm@strose.edu  
[www.strose.edu/admissions/undergraduateadmissions/academicopportunityexperienceaoe](http://www.strose.edu/admissions/undergraduateadmissions/academicopportunityexperienceaoe)

### COLUMBIA UNIVERSITY

**Program:** National Opportunity Program  
**Description:** Through the National Opportunity Program and the NYS Arthur O. Eve Higher Education Opportunity Program, Columbia provides enhanced academic and

financial assistance for a select group of Columbia College and Columbia Engineering students who meet the eligibility requirements and demonstrate exceptional motivation and intellectual curiosity. These opportunity programs are designed to assist students in acclimating to college life in academic areas such as critical reading, formal writing and scientific and mathematical skills. Participants receive supportive services throughout their college experience, benefiting from an array of transitional programming, tutoring, skill-building seminars, advising and mentoring programs.

**Requirements:** There is no separate application to the National Opportunity Program; candidates are automatically considered during our admission review process. Eligibility is based on economic eligibility criteria and a demonstrated need for academic support services.

**Deadlines:** November 1 (Early Decision) or January 1 (Regular Decision)

**Contact:** [ugrad-ask@columbia.edu](mailto:ugrad-ask@columbia.edu)  
[www.studentaffairs.columbia.edu/asp](http://www.studentaffairs.columbia.edu/asp)

### DAEMEN COLLEGE

**Program:** Triple-A (Accelerated Academic Achievement)  
**Description:** Triple-A is an institutional program that offers academic support for conditionally admitted students. Students are encouraged to enroll in the "Success in College," a one-credit course.

**Requirements:** Conditional admission to Daemen College, but not eligible for HEOP

**Deadlines:** Rolling admissions; regular admission process

**Contact:** Adriane Z. Williams, Senior Academic Advisor  
716.839.8228  
[awilliam@daemen.edu](mailto:awilliam@daemen.edu)

**Program:** Vision for Success  
**Description:** Vision is an institutional program that offers financial, academic, and personal support for conditionally admitted students who are financially or academically disadvantaged. Students receive tuition, housing, and/or book grants, along with mandatory tutoring.

**Requirements:** Economically/academically disadvantaged, but not eligible for NYS Arthur O. Eve HEOP support according to HEOP guidelines specified by the Board of Regents.

**Deadlines:** Rolling admissions; regular admission process

**Contact:** Beatrice Slick, Vision for Success Coordinator  
716.839.8392  
[bslick@daemen.edu](mailto:bslick@daemen.edu)

### HAMILTON COLLEGE

**Program:** Hamilton College Scholars Program  
**Description:** The Hamilton College Scholars Program is designed to increase access to higher education for students who present an alternate academic profile and who demonstrate the ability to compete successfully in an academically competitive environment. An alternate academic profile encompasses all the various academic profiles: home schooled, scholarship at a

private school, students who are extremely socially active, course curriculum, school standing, and academic balance. Funded entirely by Hamilton College and operating parallel to the NYS Arthur O. Eve Higher Education Opportunity Program (HEOP), the College Scholars Program provides comprehensive services that address a student's academic, social, and personal needs. Students must successfully complete a 5-week summer program (at no cost to them) as a prerequisite for fall matriculation.

**Requirements:** Students must meet the following requirements to be eligible for The Hamilton College Scholars Program: Be ineligible for HEOP due to economic or residential criteria; possess a high school equivalency diploma, or the equivalent of a GED; meet program academic criteria. The minimum academic profile for potential HEOP/Scholar students is (anything less than the minimum academic requirements will increase the difficulty of acceptance): GPA = 85; HS Rank = Top 20%; SAT (new) = 1600 (includes writing component); HS Math = 3 years; HS Science = 3 years; ACT = 21 This profile is merely a guide. Several factors are also weighed in determining program eligibility: academic growth, test taking abilities, attendance, personal support systems, community involvement, special talents, and motivation to succeed. A personal interview is preferred.

**Deadlines:** Candidates must come through the general admission process. Candidates who want to be considered for the Scholars Program should be sure to request financial aid assistance on the Common Application. Deadlines: November 15 for Early Decision; January 1 for Regular Decision

**Contact:** Phyllis Breland, Director  
315.589.4399  
pbreland@hamilton.edu  
www.hamilton.edu/opportunity

### HILBERT COLLEGE

**Program:** Excel Scholars Program  
**Description:** The Excel Scholars Program is an admissions based program. Students conditionally accepted into Hilbert College through the Excel Scholars Program are required to attend a 2-week summer bridge program, of which successful completion is required to ensure fall matriculation. Upon successful completion, Excel Scholars receive individualized academic support during their first-year that includes mandatory weekly advisement meetings, tutoring, academic progress monitoring, and additional supports as needed.

**Requirements:** Candidates are automatically considered during the admission review process. Selected candidates are students who have displayed the academic potential necessary to be successful at Hilbert College, but whose academic record has not met Hilbert College's standard admission criteria.

**Deadlines:** Rolling admissions; regular admission process

**Contact:** Bridget Hodges, Assistant Director of Student Success and Retention  
716.649.7900 ext. 126  
bhodges@hilbert.edu

### ITHACA COLLEGE

**Program:** Ithaca Access Grant; Ithaca Opportunity Grant; W.G. Egbert Founder's Grant  
**Description:** All three programs require full-time enrollment and demonstrated need through the FAFSA  
**Requirements:** Same as all students  
**Deadlines:** File the FAFSA – automatic consideration  
**Contact:** Student Financial Services  
607.274.3131 or 800.429.4275  
sfs@ithaca.edu  
www.ithaca.edu/finaid/aid/aidtype/#tabgrants

### LE MOYNE COLLEGE

**Program:** AHANA (African-American, Hispanic, Asian, Native American) Program  
**Description:** The African-American, Hispanic, Asian, Native American (AHANA) Program is for students who do not meet the academic criteria for regular admission but demonstrate academic capability. This program also provides academic support services, counseling and advising, and is available to both New York State and non-New York State residents, unlike the Arthur O. Eve Higher Educational Opportunity Program. Financial assistance is based on need as reflected on the student's FAFSA application and Le Moyne College's financial aid form.  
**Requirements:** AHANA applicants must submit a completed Le Moyne or Common Application with supporting documents (standardized tests scores, transcripts, recommendation letters, personal statement or college essay). Applicants will be reviewed for regular admission. Students who do not meet regular admission criteria but have potential for academic success will be invited to interview for the AHANA program. Students will be required to interview with a HEOP and AHANA administrator and take a written assessment.  
**Deadlines:** February 1  
**Contact:** Ms. Esi Asare, Director, HEOP & AHANA  
315.445.4190  
heop-ahana@lemoyne.edu  
www.lemoyne.edu/Admission/Freshman/OpportunityPrograms/tabid/501/Default.aspx

### MANHATTANVILLE COLLEGE

**Program:** Manhattanville Advancement Program (MAP)  
**Description:** MAP is a scholarship program that provides educational opportunity and support to economically disadvantaged students. The MAP scholarship is a 4-year commitment. Students receive a broad range of services including academic, personal, and career counseling. Beyond the traditional academic focus of most scholarship programs, MAP encourages the

development of the student as a whole — intellectually, ethically and socially. Students are encouraged toward these aims by fostering community service, student leadership development, and goal-oriented self-management. Sound academic guidance and mentoring with a MAP counselor are provided throughout the 4 years. Career and graduate school counseling, including Manhattanville's comprehensive Internship Program, give students the opportunity to relate their studies to the "real" world of employment. The Pre-Freshman Summer program for incoming MAP and Invest in Success students takes place in August. Entering MAP students are required to attend the fully funded, co-curricular freshman summer program, which allows them to become acclimated to all aspects of college life. The program provides an academic foundation for the next 4 years; students participate in preparatory seminars, workshops, social activities, study groups and individual tutoring.

**Requirements:** To qualify for admission into the Manhattanville Advancement Program, a student must demonstrate potential for academic success at the College and be economically disadvantaged in accordance with Manhattanville's economic guidelines.  
[www.mville.edu/undergraduate/academics/centers-for-academic-success/manhattanville-advancement-program/economic-eligibility.html](http://www.mville.edu/undergraduate/academics/centers-for-academic-success/manhattanville-advancement-program/economic-eligibility.html).

**Deadlines:** Complete your Manhattanville College application for undergraduate admission (with all supporting documents—admission application and essay, graded writing sample, transcript, SAT/ACT scores, and high school recommendations) and the MAP Application. File the Free Application for Federal Student Aid (FAFSA) at <http://www.fafsa.ed.gov> starting January 1. The information required in the FAFSA determines financial eligibility. Complete asap and submit other documents asap or by the preferred admission deadline of March 1, 2014, to Manhattanville College, MAP Office, 2900 Purchase Street, Purchase, NY 10577. Upon completion of all the required documents, all selected applicants will be contacted for a MAP interview.

**Contact:** Loren McDermott, Director of the Center for Student Success (MAP, IIS, MENTOR, TRANSITIONAL)  
914.323.5476  
[loren.mcdermott@mville.edu](mailto:loren.mcdermott@mville.edu)  
[www.mville.edu/undergraduate/academics/centers-for-academic-success/manhattanville-advancement-program.html](http://www.mville.edu/undergraduate/academics/centers-for-academic-success/manhattanville-advancement-program.html)

**MEDAILLE COLLEGE**

**Program:** Say Yes  
**Description:** Through this partnership, tuition scholarships and grants are available to eligible students from Buffalo, Syracuse and Philadelphia public schools.  
**Requirements:** No special requirements.  
**Deadlines:** No special requirements.  
**Contact:** 716.880.2200  
[admissionsug@medaille.edu](mailto:admissionsug@medaille.edu)

**MERCY COLLEGE**

**Program:** Bridge to College Program  
**Description:** Mercy College provides academic, economic and other support for educationally disadvantaged students.  
**Requirements:** Students rejected for standard admission to Mercy College are provided with the opportunity to apply for the Bridge to College or HEOP Program. They must have a high school GPA between 74 and 77.99.  
**Deadlines:** Students must contact the Director of the Bridge to College Program to request admission.  
**Contact:** Susan Waksman, Director of Bridge to College Program  
914.674.7408  
[swaksman@mercy.edu](mailto:swaksman@mercy.edu)  
[www.mercy.edu/academics/college-opportunity-programs](http://www.mercy.edu/academics/college-opportunity-programs)

**MOLLOY COLLEGE**

**Program:** St. Thomas Aquinas Program  
**Description:** The St. Thomas Aquinas Program (STAP) services students whose academic profile falls below traditional admission standards, but who still exhibit a high potential for success at the college level. Students accepted into STAP receive extensive support and guidance during their first year of college. Students are linked with fellow students, faculty and various clubs and organizations housed at Molloy. STAP students have access to individualized academic advisement and counseling and attend weekly workshops on topics including study skills, time management, test anxiety and stress relief.  
**Requirements:** Determined by Admissions. Student must fall below traditional admission standards for the school.  
**Deadlines:** Admissions is rolling and the program is open until it reaches capacity. There is no separate application for the program. Admission counselors will accept students through STAP after a thorough review of their academic profiles.  
**Contact:** Joe Weinstein, Assistant Director for the St. Thomas Aquinas Program  
516.323.4020  
[jweinstein@molloy.edu](mailto:jweinstein@molloy.edu)  
<http://www.molloy.edu/academics/st-thomas-aquinas-program>

**NAZARETH COLLEGE**

**Program:** Excel Program  
**Description:** Nazareth College designed this program to facilitate access to Nazareth for underrepresented students whose academics would qualify them for HEOP, but who have not lived in New York state for at least one year and/or whose family income is too high to meet the HEOP program's criteria.  
**Requirements:** Complete the regular college application for admission, located here: [www.commonapp.org/login](http://www.commonapp.org/login). If you meet the criteria for Excel, you will automatically be considered for the program.

**Deadlines:** Complete the Free Application for Federal Student Aid (FAFSA) by February 1. Excel students receive a financial aid package based on their expected family contribution (as defined by federal financial aid formulas) and the cost of attendance at Nazareth. Nazareth College may provide supplemental financial assistance to eligible Excel students. For these programs to best meet your family's needs, we encourage early completion financial aid forms.

**Contact:** Gabriel Marshall, Director of the HEOP/Excel Program  
585.389.2511  
gmarsha2@naz.edu  
<https://www2.naz.edu/heop-excel/excel-program>

### **NEW YORK INSTITUTE OF TECHNOLOGY (NYIT)**

**Program:** EduPlus

**Description:** The EduPlus Program provides supplemental enrichment for motivated students by way of weekly academic tutoring, skill-building classes, and personalized advisement during their first two semesters at NYIT. It is available for students whose grades and test scores do not quite meet NYIT's general admission standards and who would benefit from additional academic or personal support.

**Requirements:** All first year students undergo an assessment as part of NYIT's regular admissions process. If you are selected as a candidate for EduPlus, staff members will request an additional essay discussing your academic history and future goals.

**Contact:** 212.261.1533  
EduPlus@nyit.edu  
[http://nyit.edu/student\\_resources/eduplus/](http://nyit.edu/student_resources/eduplus/)

### **NEW YORK UNIVERSITY**

**Program:** Conditional Admit General Studies (GS) Program

**Description:** The School of Engineering created the Conditional Admit General Studies (GS) Program to provide students who do not meet the traditional admissions requirements with an opportunity to obtain a science, engineering, humanities, and management-based education in a supportive environment.

**Requirements:** Consideration for the Conditional Admit General Studies (GS) Program involves a multi-step process, beginning with the completion of the general School of Engineering admissions application.

**Contact:** Melissa Barnes, Director of General Studies  
718.260.3882  
mbarnes@nyu.edu  
<http://engineering.nyu.edu/academics/support/general-studies>

### **PACE UNIVERSITY**

**Program:** The Challenge to Achievement at Pace (CAP) program

**Description:** CAP is a one-year program designed to help first-year students meet the academic demands of college. Students are provided the necessary academic tools needed to meet their educational goals including a

carefully designed network of selected courses, advisement and academic support services.

**Requirements:** CAP candidates are students who have the potential to achieve academically and to be successful at our University, but whose academic record has not met Pace University's admission criteria (high school average and/or SAT/ACT).

**Deadlines:** You must apply and be admitted to the University, and then be referred to the CAP Program to participate. Matriculation begins in the Fall.

**Contact:** Dr. Maude Meisel, Associate Director, Academic Advisor – Pleasantville-Briarcliff Campus  
914.773.3682  
mmeisel@pace.edu  
Gerald Greland, Associate Director, Academic Advisor – New York City Campus  
212.346.1997  
ggreland@pace.edu  
<http://www.pace.edu/center-academic-excellence/cap>

### **SARAH LAWRENCE COLLEGE**

**Program:** Say Yes (Syracuse, Buffalo, NYC Harlem)

**Description:** SLC will meet the unmet need for applicants who meet the admission requirements and are admitted to the college.

**Requirements:** There are no special admissions requirements.

**Deadlines:** Go to <http://slc.edu/admission/apply> for information on Admission.

**Contact:** Erin Corbett, National Scholarship Director  
860.240.1272  
info@sayyessyracuse.org  
[www.sayyestoeducation.org/chapters](http://www.sayyestoeducation.org/chapters)

### **SKIDMORE COLLEGE**

**Program:** Skidmore College Opportunity Program

**Description:** The Opportunity Program (OP) recruits and admits students who are HEOP-like in their academic and economic profiles yet are not eligible for support from the NYS grant-funded portion of the program because they reside in states other than New York or have income levels slightly above the HEOP economic eligibility guidelines.

**Requirements:** OP students at Skidmore College are inadmissible under regular admissions guidelines. This usually means that they have lower standardized testing and lack some of the courses taken by other Skidmore students due to their attendance at historically under-served secondary schools. They are often the top students, however, from their respective high schools. They must be first-generation college bound.

**Deadlines:** Same deadlines for admission to Skidmore – January 15. Students may be admitted to OP through Early Decision.

**Contact:** Nora Clark, Director of the Opportunity Program  
518.580.5770  
nclark@skidmore.edu  
[www.skidmore.edu/opportunity\\_program](http://www.skidmore.edu/opportunity_program)

**ST. JOHN'S UNIVERSITY/QUEENS (MAIN CAMPUS)**

**Program:** Advantage Academy  
**Description:** The Advantage Academy provides qualified individuals, from homeless and formerly homeless households, with the opportunity to obtain an associate degree in business administration, from the College of Professional Studies at St. John's University, Queens campus, at no cost.  
**Requirements:** GED or High School degree; documented work history; income at or below poverty level; qualify for financial aid; complete application process (includes placement test and interview)  
**Contact:** Deanne Southwell, Executive Director, Vincentian Institute for Social Action  
 718.990.5029  
 southwed@stjohns.edu  
 www.stjohns.edu/faith-service/social-action/vincentian-institute-social-action/advantage-academy

**ST. JOSEPH'S COLLEGE, NEW YORK/BROOKLYN CAMPUS**

**Program:** The ACES Program  
**Description:** The ACES Program began in September of 2001, as an alternative for bright, hardworking (but mostly low income) immigrant students from NYC public schools who might otherwise attend the City University because of private college tuition costs. The ACES Grant (currently \$10,000 per year), in addition to TAP and PELL funding, makes it possible for ACES students to afford St. Joseph's. Though St. Joseph's College ACES students are still trying to master English, particularly written English, ACES students are often on the Dean's List, and many of our recent ACES graduates have been accepted to medical schools, Ivy League Ph.D. programs, MBA and CPA programs, Education Master's Programs, Speech Pathology Master's Programs and more. To support students with all of the reading and writing required of them in their freshman year and beyond, the ACES Center is staffed with writing and language tutors (with expertise in working with ESL students) who are available for drop-in appointments or scheduled weekly sessions. Beyond the freshman year, many upperclassmen return for help with applications for graduate school, scholarships and internships as well. Through additional outside grant money from institutions such as TD Bank, the ACES hosts guest lecturers and takes students to cultural events throughout the city, where freshmen are able to meet ACES upperclassmen and feel a sense of community. ACES also hosts regular informative workshops for students on campus for help with grammar, financial aid, time management, and test-taking anxiety.  
**Requirements:** Standard St. Joseph's College Application. Most ACES students have: come to the US within the last eight years; completed their high school ESL course work; acquired a good foundation in reading, writing and speaking English, as demonstrated by grade point

average, New York State Regents Exam scores and SAT or ACT exams.

**Deadlines:** Acceptance and review of applications is ongoing.  
**Contact:** Michael Larson, ACES Program Director  
 718.940.5310  
 mlarson@sjcny.edu  
 www.sjcny.edu/brooklyn/academics/programs-departments/aces

**SYRACUSE UNIVERSITY**

**Program:** Co-Generation Steam Plan Scholarship  
**Description:** The Co-Generation Steam Plan Scholarship was developed in 1992. It is a collaboration between the Syracuse Housing Authority, Citywide Council and Syracuse University. The contractual agreement between all three parties is effective for 40 years or if Syracuse University terminates receipt of steam from the plant before the fortieth year.  
**Requirements:** This program primarily serves low income families who live within the Syracuse Housing Authority geographical area neighborhoods, such as: South Salina Street, East Castle Street, Renwick Avenue and East Adams Street. Also, students living in Pioneer Homes, Central Village and the Rose/McBride neighborhoods.  
**Deadlines:** Co-Generation students will be identified through the Office of Admissions and recommended by Syracuse Housing Authority Coordinator. Program participants are expected to meet all standard admission and financial aid requirements. Syracuse University has agreed to supply a full need package for Co-Generation students. Specifically we have agreed to cover full tuition, room, board, mandatory fees and books using the NYS TAP, Federal Pell and Syracuse University Grant programs. These students may also qualify and be admitted into other Opportunity Programs (HEOP, On Point for College, and SSSP, etc.) and will be aided under the existing aid protocols of those programs.  
**Contact:** Christopher Cartmill, Associate Director, Office of Financial Aid and Scholarship Programs  
 315.443.1513  
 clcartmi@syr.edu

**Program:** On Point for College  
**Description:** A Syracuse-based organization, On Point for College provides a variety of services, including: mentoring, support and advocacy; admission and financial aid application assistance; transportation to and from college, early awareness outreach, etc. This program primarily serves low income families through an outreach network based in more than 15 community centers (Southwest Community Center, Dunbar Center, etc.). Students are identified through the Office of Admissions. Program participants are expected to meet all standard admission and financial aid requirements. Syracuse University supplies a full need package for On Point for College students. Specifically, at least full tuition in conjunction with

Federal Pell Grant, NYS TAP, an SU Scholarship and SU grant. Students may also qualify and be admitted into other Opportunity Programs (HEOP, Syracuse Challenge, SSSP, etc.) and will be aided under the existing aid protocols of those programs.

**Requirements:** Program participants are expected to meet all standard admission requirements.

**Deadlines:** Standard admission application deadlines apply to this program.

**Contact:** Christopher Cartmill, Associate Director of Financial Aid & Scholarship Programs  
315.443.1513  
clcartmi@syr.edu  
www.syr.edu/financialaid/specialprograms/on\_point\_for\_college.html

### UNIVERSITY OF ROCHESTER

**Program:** Early Connection Opportunity (ECO)  
**Description:** ECO is designed to start students off in the right direction. The program teaches participants about the attitudes, skills and social connections that characterize successful University of Rochester students. By way of a 4-week summer residential experience, ECO prepares students for classes, informs them about student services, and introduces them to social life on campus. Students who participate in ECO persist at a rate between 85-90%.

**Requirements:** Have a GPA between 86-92%, and SAT Critical Reading + Math scores between 950-1190. Domestic students given priority over international applicants.

**Deadlines:** Freshmen applicants must submit materials (including the Common Application) by January 1.

**Contact:** Jonathan Burdick, Vice Provost and Dean of College Admission  
585.275.3221  
deanafa@rochester.edu  
www.rochester.edu/college/OMSA/ECO.html

**Program:** The Posse Foundation\*  
**Description:** University of Rochester has partnered with The Posse Foundation to identify, recruit and train HS students with extraordinary academic and leadership potential from the DC area to become Posse Scholars. These students — many of whom might have been overlooked by the traditional college selection processes — receive 4-year, full-tuition leadership scholarships from the University. Posse Scholars persist and graduate at a rate of 90% and make a visible difference on campus and throughout their professional careers.

**Requirements:** Entry into the Posse process starts with a nomination of a HS senior who then must be in the first term of their senior year in high school, demonstrate leadership and academic potential.

**Deadlines:** Must follow Rochester Early Decision deadline of November 1 in conjunction with the dynamic assessment process that is administered by Posse.

**Contact:** Tamara Wilds Lawson, Ph.D., Director, Posse DC  
202.347.7071 ext.224  
dc@possefoundation.org  
www.possefoundation.org

\*Other independent institutions in New York State that partner with The Posse Foundation include: Bard College, Cornell University, Hamilton College, Hobart and William Smith Colleges, Syracuse University, Union College and Vassar College

### VILLA MARIA COLLEGE

**Program:** Say Yes Buffalo  
**Description:** Say Yes is a last dollars scholarship covering the remaining cost of tuition after all federal and state grants have been applied. Villa Maria College is one of a growing number of private colleges to offer Say Yes scholarships to students in need.

**Requirements:** Standard admission application deadlines apply to this program.

**Deadlines:** No special application process or deadline.

**Contact:** Grethe Guarin, Admissions/Say Yes Counselor  
716.961.1802  
guaringg@villa.edu  
www.villa.edu/admission/financial-aid/scholarships