

POLICY

2017

8121

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Instruction

SUBJECT: ESEA TITLE I PARENT INVOLVEMENT

The School District's New Compact for Learning Plan for Participation that involves all parents is the parental involvement policy that applies to all parents. This draft clarifies Title I parent involvement.

It is anticipated that school personnel and parents will work cooperatively together to provide for the successful achievement of the child. The following practices will be adhered to, and clarify how each of the Title I schools will do the following:

Convene an Annual Meeting to inform parents of their school's participation in Title I supplemental program and their right to be involved. In preparation for this meeting, efforts to plan a convenient time for parents of participating children to attend and to determine the most reliable method for ensuring that parents receive notice will be practiced.

Offer a flexible number of meetings to include regular education conferencing, and Curriculum Fairs as equitable to students. Scheduling conferencing sessions will provide access to time choice. If necessary, accommodations for transportation, child care, or home visits will be offered as these services relate to parental involvement.

Involve Parents in an organized ongoing and timely way in planning, review, and improvement of Title I programs, including the school parental involvement policy, and access to participation on Site Based Teams through the election/selection process as written in the New Compact for Learning Plan for Participation.

Provide parents of participating children:

- a) Timely information about Title I Programs;
- b) School performance profiles required under Section 1116(a)(3), where the LEA must assess annually the progress of each participating school;
- c) Child's individual student assessment results, including an interpretation of such results;

(Continued)

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- d) A description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet,
- e) Opportunities for regular meetings, such as Title I Annual meetings, PTO, School Site Based Team, and Curriculum Fair to formulate suggestions, share experiences with other parents, and participate as appropriate in decisions relating to the education of their children if parents express an interest in doing this; and
- f) Timely responses to the suggestions made by parents that have been offered in meetings such as those described in (e) above.

Parent comments on the Compensatory Program Plan will be submitted if the Plan is not satisfactory.

Please see Administrative Manual for School-Parent Compact.

Title I of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001
20 United States Code (U.S.C.) Section 6301 et seq.
34 Code of Federal Regulations (C.F.R.)
Part 75

NOTE: Please refer to the Administrative Manual for the School-Parent Compact (Form #8121F).

Adopted: 9/11/00
Revised: 5/22/17