

POLICY

2017

8251

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Instruction

SUBJECT: COMPENSATORY PROGRAM(S), (ESEA TITLE I) (PSEN)

The Board of Education is committed to improving student achievement. The use of federal funds received will be used to supplement the local effort and comply with the federal and state regulations as written in the compensatory program plan to support this effort. The Board of Education will assure the compensatory programs:

- a) Are of sufficient size, scope, and quality to give reasonable promise of substantial progress toward meeting the special educational needs of the children being served; are designed and implemented in consultation with teachers (including early childhood education professionals and librarians when appropriate);
- b) Make provisions for services to educationally deprived children attending nonpublic elementary and secondary schools as required;
- c) Allocate time and resources for frequent and regular coordination of the curriculum under Title I or PSEN with the regular instructional program;
- d) In the case of participating students who are also limited English proficient or who have a disability, provide maximum coordination between services provided under Title I and PSEN services provided to address children's disabilities or limited English proficiency, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the students' programs;
- e) Has/have been designed and implemented in consultation with parents. Such Projects provide for organized, systematic, ongoing, informed and timely parental involvement including the required annual parent meeting.
- f) Students receiving Title I services must be monitored and evaluated for progress on an on- going basis. Persons in parental authority are notified of their child's participation in the Title I program and periodic reports of the child's progress are provided. For pupils with Special Education Needs (PSEN), persons in parental authority will be notified in writing, by the principal if the PEP, PCT, and/or

(Continued)

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(Cont'd)**

RCT test results are below the state reference point and will indicate a plan for remedial instruction, which shall begin no later than the commencement of the school semester after which the test is given.

Legal References: 34 CFR 200.31;
200.20(a)(10)(i); CFR 200.35(a)(i)/200.35;
200.80; ESEA Part 1012(a)(3); 1001(6); ESEA
Chapter I Section 1001(b); 1012(c)(3);
Commissioner's Regulations 149-1.4(h); 149-
1.7(a); 149-1.6(b); 149-1.2(c); 149-1.2(b); 149-
1.3(c); 149-3.2(b); 149-3.3; 149-3.4; 100.3(b);
100.4(f); 149-1.4(e); 100.5(a)(4); 100.1(a); 149-
1.7

Approved: 1997

Revised: 8/9/93, 6/23/97, 5/22/17