

# Emergency Care Plan



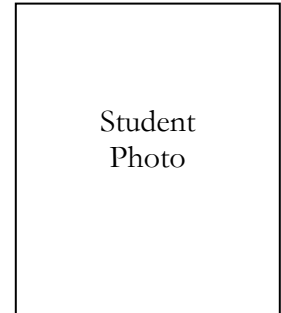
Sample

## SEIZURE DISORDER

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ School Contact: \_\_\_\_\_ DOB: \_\_\_\_\_  
 Mother: \_\_\_\_\_ MHome #: \_\_\_\_\_ MWork #: \_\_\_\_\_ MCell #: \_\_\_\_\_  
 Father: \_\_\_\_\_ FHome #: \_\_\_\_\_ FWork #: \_\_\_\_\_ FCell #: \_\_\_\_\_  
 Emergency Contact: \_\_\_\_\_ Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

### SYMPTOMS OF A SEIZURE EPISODE MAY INCLUDE ANY/ALL OF THESE:

- Tonic-Clonic Seizure:
  - o Entire body stiffens, jerking movements
  - o May cry out, turn bluish, be tired afterwards
- Absence Seizure:
  - o Staring spell, may blink eyes



### STAFF MEMBERS INSTRUCTED:

Administration

Classroom Teacher(s)  
 Support Staff

Special Area Teacher(s)  
 Transportation Staff

### TREATMENT:

Clear the area around the student to avoid injury.  
**DO NOT PUT ANYTHING IN THE STUDENT'S MOUTH**  
 Place student on side if possible, speak to student in reassuring tone  
 Stay with student until help arrives

- Emergency Medical Services (911) should be called, student transported to hospital if seizure lasts longer than 5 minutes
- Emergency medication to be given by Nurse at onset of seizure:** \_\_\_\_\_
- Student should be allowed to rest following seizure, call parent

**Transportation Plan:**  Medication available on bus  Medication NOT available on bus  Does not ride bus

Special instructions: \_\_\_\_\_

Healthcare Provider: \_\_\_\_\_ Phone: \_\_\_\_\_

Written by: \_\_\_\_\_ Date: \_\_\_\_\_

Copy provided to Parent

Copy sent to Healthcare Provider

**Parent/Guardian Signature** to share this plan with Provider and School Staff: \_\_\_\_\_